

The Implementation of TikTok as Medium for Learning of English Vocabulary: The Perspective of Department English Education Students

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Abstract

This research aims to examine students' perspectives on implementing the TikTok application as a medium for learning English in the modern era. Especially with the latest technological advances, in the post-pandemic COVID-19 social media can be used as a learning media such as YouTube, Twitter, Instagram, Facebook, and TikTok applications. TikTok can help students improve their English language proficiency, as well as what problems and difficulties arise when using the application as a vocabulary teaching tool and what difficulties students may encounter when using TikTok to learn new vocabulary. This research uses a qualitative design with a survey method where students fill out an online questionnaire using Google Forms and interviews. Questionnaires were given to students, and then students were interviewed. The participants were 30 students who took part in the English language learning program. The research results show that the students had a positive response to the use of TikTok in learning English vocabulary. TikTok ease of use and various functions, the TikTok application can be applied to learning activities to increase English vocabulary. This interactive learning media can provide much educational content about English vocabulary and make the learning process more efficient and effective for students. The implementation of This research makes it possible for educators. Content creator educators can easily create a learning process that attracts students' attention. It has been known that the TikTok application is efficient in increasing English vocabulary for students. Through the TikTok application, students can gain more vocabulary and continue to have fun learning by presenting information through interesting content, audio and visuals. Teachers can also process and develop various sources of interactive, interesting and unique TikTok content. So that it makes students interested in learning English and considers TikTok to be an effective medium for learning.

Keywords: *TikTok Application; English Vocabulary; Students Perspective; Learning Media; Post Pandemic Covid-19*

Introduction

In the post-pandemic, On December 31, 2019, 27 cases of pneumonia of unknown etiology were reported in Wuhan City, Hubei province in China. On February 11, 2020, WHO officially named it Corona Virus Disease 2019 (Covid-19). The spread of COVID-19 then continued rapidly until many countries were infected with COVID-19; on January 30, 2020, COVID-19 cases in the world were increasing as well, and in Indonesia, various measures were taken by the government to reduce the spread of COVID-19, like implementing Massive Social Restrictions (PSBB) in various cities in Indonesia at the start of the pandemic. With the implementation of the PSBB, all activities must be carried out at home, such as studying and working online at their respective homes. Activities carried out at home continuously make a person closer to the internet, gadgets, and digital platforms. To eliminate boredom while at home, someone will look for entertainment where they can easily access and get information and even entertainment simultaneously where they can get one application, namely TikTok. The TikTok application has become a popular Application in Indonesia, especially among the millennial generation, because of the extended quarantine period in 2020-2021. Until then, people turned to TikTok as a medium for entertainment and education, so content creators created ideas for creating educational content such as creating content. Speak English about vocabulary to educate teenagers who are interested in this discussion so that many students are interested in using TikTok as a medium for learning English in learning vocabulary.

Vocabulary is an important thing that must be known as the primary capital for learning sentence formation and other language skills because vocabulary is the foundation of language. A person must have sufficient vocabulary to understand what is read and listened to. To be able to understand what is read and listened to, to be able to speak and write with words. According to Puspitasari et al (2022). This means that vocabulary plays an essential role in learning English as a second language. However, it takes work for students to increase their vocabulary. According to Feliyanti (2018), to increase students' vocabulary, interactive learning media is needed, with multimedia presented via Android mobile technology and technology. Learning English as a second language by utilizing technology will bring many benefits to students. Saima Rasul et al. (2011) explained that audio-visual aids are devices used in classes that facilitate the teaching and learning process and make it easier and more enjoyable. Examples of audio-visual social media such as YouTube, TikTok, Twitter, Instagram, Facebook, and many more.

This research seeks the implementation of a viral application that is widely used among teenagers, which is supported by(Pratiwi, 2021) who said that TikTok is one of the most popular social media in China. TikTok is also famous on the international stage, comparable to Twitter, YouTube, Instagram, Facebook, and others. This is shown by the increasing number of people over 13 years old who use TikTok, as well as the findings of the Sensor Tower investigation (2021). After Twitter, YouTube, Facebook, Instagram, TikTok will be the second and third most popular in 2021 and 2022. More than 500 million users worldwide and more than 92.07 million users in Indonesia will download social content from ByteDance TikTok in 2021. 2022. The TikTok app has also grown rapidly on the App Store and Google Play. Apart from that, (Firamadhina & Krisnani, 2021)stated that social media has now become commonplace in everyday life, and some people cannot even live without it. One of the most downloaded apps in 2020 right now is TikTok, and they are changing the social media game with their 15-60 second videos.

TikTok can have an impact on students learning English. According to Khlaif and Salha (2021), TikTok videos have revolutionized education and skills among people by similarly enabling new ways of communicating through visually appealing material. Sari (2019) states that using social media can help students improve their vocabulary and reading skills by giving them the opportunity to be exposed to the language. (Rahman, 2021) notes that students' vocabulary mastery is not only about understanding words but also understanding their meaning, especially in relation to vocabulary and phrases commonly used on social media, especially on TikTok. Short videos on TikTok containing English content help participants improve their English vocabulary (Anumanthan & Hashim, 2022)

Based on the explanation above, the researcher intends to conduct research from a student's perspective in using TikTok to learn English vocabulary. This research aims to answer the questions listed in the research problem formulation, which are detailed as follows: How does TikTok help English Language Education students, what are the advantages and disadvantages of using the TikTok application as a vocabulary learning medium, and what challenges do English Language Education students face in learning vocabulary through TikTok media from a student's perspective are.

Technological developments are currently increasingly rapid and make it easier for us to innovate using learning technology, especially in English learning media. This research uses a viral application in China which has been widely used among teenagers around the world since 2018 after joining other Chinese social media services, supported by (Pratiwi, 2021) who said that TikTok is one of the most popular social media in China. TikTok is also internationally famous, comparable to Twitter, YouTube, Instagram, Facebook and others. This is shown by the increasing number of people aged over 13 who use TikTok, as well as the findings of the Sensor Tower investigation (2021). Originally launched as Douyin by Chinese company ByteDance, TikTok quickly gained traction, amassing 100 million users and 1 billion daily video views within a year (Wijaya, 2022). TikTok's popularity, especially among young users, makes it a valuable platform for obtaining concise and precise information and knowledge.

TikTok's popularity allows many users, especially young people, to take advantage of the platform. This is to obtain information and knowledge that is packaged concisely and clearly through TikTok content, according to Bulele, Y. N. (2020). The TikTok application is also growing on the App Store and Google Play. Within the TikTok application, many content creators produce ideas and video content that focuses on English vocabulary. Many users find TikTok's diverse and interesting features to make vocabulary learning interesting and entertaining. According to Priatama et al. (2021), supporting features on TikTok increase content attractiveness and selling power. Because technological developments are increasingly rapid and make it easier for students to innovate using learning technology, especially in English learning media, as reported (Luisandrith, 2020), the TikTok application can develop student creativity and help students express themselves by making videos. According to Zaitun, Hadi, and Indriyani (2021) stated that "learning media means learning resources. The phrase "learning media" describes a type of educational resource that develops along with the development of educational technology in various forms ranging from audio-visual to audio-visual because there are many educational resources available, especially for language learners (Herlisya & Wiratno, 2022)

Learning media is a learning resource that develops along with advances in technology and all its forms, from audio-visual to audio-visual. According to Pachina (2020), understanding is as important to learning as memory. Memorizing phrases or

sentences is not recommended because it will not help to understand them more deeply. Therefore, the role of teachers in the world of education is very large. Teachers sometimes need to change their teaching methods to reflect current developments. For example, currently many people use social media such as the TikTok application for learning purposes. Vocabulary development is one of the many talents that can be learned using this platform. TikTok includes features that allow users to communicate with their viewers through comments sections and private conversations while allowing users to produce films with various content with unique effects and easy-to-use editing tools (Demmy & Fathul, 2018).

Based on generational surveys, generation Z is known to have a higher digital literacy index. In general, generation Z has a high level of education in the field of technology. This further underlines the growing appeal of TikTok, especially among young people (Bernard, 2021). The majority of TikTok users in society, according to Sloane and Rittenhouse, are under the age of 24, and most of these users belong to Generation Z, which is distinguished by being highly educated, tech-savvy, and visually attractive, liking and appreciating social media. Images. Passionate about creating content and becoming addicted to devices, as noted by Smith (2019), Priporas et al. (2017), Fromm & Read (2018), and others. Plus, TikTok videos are shorter, making it easier to attract more users. This makes it easier to succeed in attracting readers' interest and arousing people's curiosity. Students are more likely to be motivated to participate and less likely to engage in activities that are not useful to the student.

This research aims to find out how many students use TikTok as a medium for learning vocabulary, find out whether the TikTok application is effective in learning English vocabulary or not, and analyse how TikTok influences English learning, especially vocabulary. This research tries to find out how much influence the TikTok application has in helping students improve their vocabulary. Until now, TikTok is still a popular trend in online education. The younger generation uses TikTok, a social networking site. By leveraging its popularity for educational purposes, we can capitalize on current digital learning trends and provide students with a more engaging and relevant learning experience. This suggests that TikTok content is often culturally relevant as informal learning and can introduce students to idioms, slang, and cultural references that are important components of effective communication in English.

Method

Researchers used Google Forms to ask questions. Classes A, B, and C in the third semester and five semesters of English language education were used as samples for this research. There are a total of 15 questions, and five of them are answered with information on name, class, student identification number, email and WhatsApp number. Meanwhile, for the interview section, there are a total of 10 questions, some of which are answered with information on name, class, student ID, email and WhatsApp number. In this research, self-designed survey questionnaires and interviews served as the main tools. Study participants were handed out and read questions to ensure their understanding of the instructions for completing the questionnaire as well as the interview. Then, they typed and submitted their responses. In this study, 15 questions were asked for the questionnaire, and a linear scale with five options—Strongly Disagree, Disagree, Neutral, Agree, and Strongly Agree—was provided for each question. The interview section consists of 10 questions, some of which are answered with information on name, class, NIM, email and WhatsApp number. The researcher

presented questions on this form, and the students used succinct responses to indicate the TikTok videos they had viewed.

Method and Design of the Research

This research is qualitative research designed using questionnaires and interviews to collect data. The purpose of this research is to collect data and information about students' perspectives on using TikTok to learn English vocabulary.

Participants

Researcher used English Education students in classes A, B, and C in the 3rd and fifth semesters at one of the colleges in Jakarta in English education students who use the TikTok platform as a medium for learning English as the participants.

Research Instruments

The main tools used in this research were questionnaires and interviews with a self-designed survey plan. These questions were distributed to participants in this study to understand the meaning of the instructions for filling in and answers to questionnaires and interviews and then recorded the responses.

Technique of Data Collection

Questionnaires and interviews are data collection tools that contain a number of questions and other instructions with the aim of collecting information from respondents, according to Creswell (2011, p. 3).

Technique of Data Analysis

There are a total of 15 questions, and five of them are answered with information on name, class, student identification number, email and WhatsApp number. Meanwhile, for the interview section, there are a total of 10 questions, some of which are answered with information on name, class, NIM, email and WhatsApp number. In this research, self-designed survey questionnaires and interviews served as the main tools. Study participants were handed out and read questions to ensure their understanding of the instructions for completing the questionnaire as well as the interview. Then, they typed and submitted their responses. In this study, 15 questions were asked for the questionnaire, and a linear scale with five options—Strongly Disagree, Disagree, Neutral, Agree, and Strongly Agree—was provided for each question. The interview section consists of 10 questions, some of which are answered with information on name, class, NIM, email and WhatsApp number. The researcher presented questions on this form, and the students used succinct responses to indicate the TikTok videos they had viewed.

Result

Based on Table 1, this survey consists of five questions about the perceived benefits of TikTok as an English Vocabulary Learning Tool: Student Perspectives. The results are explained as follows:

No	Statements	SD	D	N	A	SA
1	TikTok can be an effective tool to improve vocabulary comprehension in English learning.	1 3,3%	4 13,3%	3 10,0 %	11 36,7%	11 36,7%
2	TikTok can make vocabulary learning exciting and entertaining for English Education students.	1 3,3%	3 10,0%	3 10,0%	8 26,7%	15 50,0%

3	Using TikTok can motivate English Education students to be more active in learning vocabulary.	0 0,0%	3 10,0%	3 10,0%	15 50,0%	9 30,0%
4	TikTok can help English Education students understand the context in which English words are used better.	1 3,3%	3 10,0%	7 23,3%	9 30,0%	10 33,3%
5	TikTok can provide flexibility in vocabulary learning, allowing students to learn anytime and anywhere.	2 6,7%	1 3,3%	1 3,3%	12 40,0%	14 46,7%

Based on Table 2, this survey consists of five questions about the perceived benefits of TikTok as an English Vocabulary Learning Tool: Student Perspectives. The results are explained as follows:

No	Statements	SA	A	N	D	SD
6	The main challenge for you is to maintain consistency and discipline in using TikTok effectively for vocabulary learning.	4 13,3%	6 20,0%	8 26,7%	7 23,3%	5 16,7%
7	The TikTok app does not contribute to your ability to concentrate on learning vocabulary.	5 16,7%	5 16,7%	9 30,0%	8 26,7%	3 10,0%
8	You were sceptical about the effectiveness of TikTok as a means to enrich your English vocabulary.	3 10,0%	8 26,7%	9 30,0%	5 16,7%	5 16,7%
9	TikTok is not practical in keeping your attention while you study vocabulary.	2 6,7%	7 23,3%	10 33,3%	7 23,3%	4 13,3%
10	TikTok is an inconvenient platform for English learning, especially vocabulary.	5 16,7%	6 20,0%	9 30,0%	5 16,7%	5 16,7%

According to the questionnaire's results, the majority of participants think TikTok has the potential to helpful tool for increasing vocabulary comprehension among English language learners. Approximately 73.3% of participants expressed agreement or strong agreement with the statement that TikTok can enhance word comprehension in English language learners. Additionally, the majority of respondents (76.7%) think that TikTok can add entertainment and excitement to vocabulary acquisition. This demonstrates how TikTok's eye-catching visual elements may entice kids to learn vocabulary. Regarding motivation, the majority of respondents (80%) think that using TikTok can motivate students studying English language arts to take an increasingly active approach to vocabulary acquisition.

Nonetheless, 10% of participants expressed scepticism over TikTok's ability to inspire them. The majority of responders (63.3%) believe that TikTok aids pupils in understanding the context in which English words are used. This demonstrates that the platform is beneficial not only for word learning but also for comprehending appropriate word usage.

Regarding the flexibility of learning, the majority of respondents (86.7%) think that TikTok allows them to learn at any time and from any location. This illustrates how excellent TikTok is as a learning tool in terms of adaptability. Nonetheless, the responders pointed out a number of challenges. Sixty percent of them found it challenging to continue being disciplined and consistent when using TikTok to acquire vocabulary. Additionally, some claim that TikTok can disrupt their ability to focus when acquiring vocabulary (43.4%). A small portion of respondents (26.7%) continued to be optimistic that TikTok may assist them in expanding their vocabulary in English.

In comparison, some respondents (43.4%) expressed doubts about the app's ability to do so. A portion of participants (56.7%) believed that TikTok did not effectively capture their interest when they were learning the language. This implies that even while TikTok can be a draw at first, some students might still need help with focusing when they are learning.

Although the majority of respondents (66.7%) said TikTok was a pretty comfortable platform for learning English, a tiny percentage (36.7%) still thought it was an uncomfortable learning tool, particularly when it came to acquiring vocabulary. Therefore, TikTok has the potential to be an engaging and helpful learning tool for students studying English language education, helping them to understand English terminology better. Overcoming some of the difficulties students encounter, such as sticking to a schedule, getting over attention issues, and feeling at ease using TikTok as a teaching tool, extra care is necessary.

Interview

The first question aims to find out whether students are interested in learning some content that can improve vocabulary through TikTok media. There were several responses from the participants, and three students answered yes, while one student answered no. Here are some of their answers:

Table 1, While you are playing TikTok, are you interested in learning some content that can improve your vocabulary

Participants	Responses
P1	Yes, because some of the material about vocabulary or other language skills explained by content creators on TikTok is very different from what the lecturers explain and is definitely easier to understand.
P2	It de; sometimes times you are interested, sometimes you're not, because usually it depends on the content creator whether or not you can deliver this education, for example if it's boring, just scroll again and if the content is as exciting as the presentation, you usually watch it until the end.
P3	Yes, as a TikTok user, I may only sometimes use this platform for learning purposes, but if there is content that is interesting and can help enrich my vocabulary, I will definitely be interested in learning about it.
P4	Yes, of course every English learning content that passes on TikTok mostly teaches us vocabulary, such as the latest slang idioms. Well, that's what made me interested in following the existing content and ultimately taking lessons from it.

Overall, many students think that the TikTok application is very effective in helping students improve their vocabulary and many content creators provide

interesting material discussions, so they don't get bored of learning through English content on TikTok.

The purpose of the second question was to determine whether increasing vocabulary through the TikTok platform could be achieved with easily accessible instructional content. Participants gave a variety of answers; three students answered "yes", and one student answered "no". Here are some of their responses;

Table 2, Through the English language content provided by TikTok, is the vocabulary you learn easy to remember

Participants	Responses
P1	Yes, in my opinion English language content on TikTok can be a fun and effective way to enrich vocabulary. Through short video formats, new information or vocabulary is often presented interestingly and creatively, making it easier to remember. Apart from that, there is variety. vlog content, tips and entertainment on TikTok can help learning English become more interesting and motivating. So, through the experience of watching a lot of content on TikTok
P2	Yes, in my opinion, the content that content creators provide is easy to remember because they explain it in quite detail and are interesting in their discussion so it's easy to remember and we can also save the videos that we have watched in drafts to study them again.
P3	In my opinion, it is easier for me to remember the vocabulary that I find on TikTok because I always open the TikTok application every day, so I always re-learn the vocabulary that I just discovered. I think it's easy to remember because the vocabulary that I find on TikTok is always interesting because creations that the content creator provides. Hence, it's easy for me to remember them.
P4	It's a bit difficult to remember because it's less focused and less effective for learning vocabulary because I feel it's more effective to learn vocabulary directly by practicing it. I mean, if you come across a new word, you can use it straight away instead of using the TikTok application because if you use TikTok, you already know the vocabulary and just save it in the drive/save it in the archive or just take a screenshot but without directly implementing it, so I'm not too focus on learning vocabulary on TikTok.

According to several students, the vocabulary they learn on TikTok is easy to remember, because the material presented by the content creator exciting and easy to understand so they can easily remember the vocabulary they have just discovered and also according to students the videos they have seen can they save it in a draft to study again, but some students find it difficult to remember vocabulary because they feel they lack focus.

The third question aims to gather insights from users about any limitations or drawbacks they perceive in using TikTok for vocabulary improvement. Participants are asked to share their opinions on aspects of the TikTok application that may need to be improved in helping them enhance their vocabulary skills. The purpose is to identify specific areas for improvement or challenges that users may encounter while using TikTok as a tool for language learning.

Table 3, While playing TikTok, what do you think are the shortcomings of the TikTok application in terms of improving your vocabulary

Participants	Responses
P1	Based on what I see, some of the features on TikTok are still very limited to support learning and the material delivered via TikTok cannot be fully explained so I have to look for sources from other applications to understand the material better.
P2	So far it seems there isn't one
P3	In my opinion, one of the shortcomings of TikTok in improving vocabulary is that there is content that may not be in depth about the vocabulary, so it seems to be mostly entertainment in nature and often does not provide adequate explanations or lacks depth or detail about the vocabulary content.
P4	The downside of the TikTok application for increasing vocabulary is that it might be more unstructured because if that's the case, it's just random, so the content used is used, the vocabulary or idioms that appear are random, so for example, the vocabulary that fyp today on my home page is usually about profession. Continuing tomorrow it won't be a profession anymore. That's what's being discussed, it could be about something else, so what's certain is that the drawbacks of TikTok are that it's too broad for learning vocabulary, so sometimes for some people who like it to be structured or ordered or conceptualized, there may be one disadvantage of TikTok like I feel like TikTok is just an application, it is an entertainment application, so anything that goes through it is not consistent.

Based on the data above, some students feel that the TikTok discussion content is random and inconsistent to be used as a tool to increase students' vocabulary, so they feel that the TikTok application is less effective in helping them increase their vocabulary.

The fourth question is to assess the clarity and comprehensibility of educational content on TikTok. This question seeks to understand if users need help understanding the meaning of the material presented by content creators on the platform. The goal is to Identify whether the explanations provided in TikTok content are perceived as complicated or difficult to understand, thereby aiding in the evaluation of the effectiveness of educational content on the platform.

Table 4. Do you need help understanding what the material that the content creator has presented on TikTok means?

Participants	Responses
P1	It depends on the material being presented and the method of delivery by the presenter. However, usually, if users have subscribed to a particular learning TikTok channel, it will definitely be easier to understand the material.
P2	No, maybe that is because it's content on TikTok, so the content creators must have conceptualized the content so the material they provide is clear and easy to understand by many people or viewers.
P3	Yes, sometimes content on TikTok can be difficult to understand if the explanation is complicated or too short. This can be a challenge in understanding the meaning of the content. Also, on TikTok. The duration is

limited, so we as the audience can also be a challenge. What is the meaning? from this content because on average, the explanations are complicated or too short

- P4 As long as I learned vocabulary on TikTok at a glance, I never felt any difficulty because the content creators on TikTok, especially the English-based ones, are typical creators who are fun, so it is easy to understand.

According to students, adding vocabulary to the TikTok application is quite fun because the content creators have their way of presenting engaging and accessible material for students to understand. However, according to some students, sometimes TikTok content is challenging to understand because the explanation is too short.

The fifth question aims to assess whether users experience challenges in Incorporating new vocabulary into their language skills through the "For You Page" (FYP) content on TikTok. It seeks to understand if viewers encounter difficulties in learning and retaining new words or expressions presented in the content they come across while exploring the FYP section of TikTok. This question addresses the specific aspect of vocabulary acquisition through the popular FYP feature on the platform.

Table 5, Do you find it difficult to add new vocabulary through fyp content on your TikTok
Participants Responses

- P1 Yes, based on the experience I have, I find it difficult to add new vocabulary because most of the words explained by the presenters on TikTok are more basic or general level vocabulary so most of them are words or expressions that I have often heard. It is a little difficult to find other vocabulary
- P2 Not really, because going back to the content, it is usually vocabulary that is easy for many people to understand, so it's not too difficult for us to add new vocabulary.
- P3 Yes, I think depending on the content I might find it difficult to add new vocabulary or vocabulary through TikTok especially if the content is more focused on entertainment than education.
- P4 It's not difficult, it's just more like "Okay, I got the new vocabulary from TikTok" but to be consistent in using TikTok to learn vocabulary, there's no guarantee because in my opinion, after I learn from TikTok, it's just a matter of saving it, you know, sometimes So I didn't open it again. Yesterday I finished trying out any new vocabulary from that, I just found out what new vocabulary from TikTok from the FYP content that passed by so that's all the difficulty.

From several students' perspectives, it was inferred that sometimes, students feel that TikTok content that discusses vocabulary is difficult to understand because of the short duration provided by the TikTok application. There is more entertainment content on the student TikTok homepage, so they need to be more consistent in learning vocabulary in the TikTok application.

The sixth question aims to explore potential obstacles or difficulties users may face in using TikTok as a tool for vocabulary enhancement. It seeks to understand if there are specific challenges, such as finding the content less attractive or primarily using TikTok for entertainment rather than educational purposes, that impact the effectiveness of vocabulary Improvement efforts through the platform. This question

delves into the user's preferences and perceptions regarding the balance between entertainment and educational content on TikTok.

Table 6, Are there any challenges in increasing your vocabulary through the TikTok application

Participants	Responses
P1	In my opinion, the challenge of learning vocabulary on the TikTok application is that sometimes it doesn't match our intentions. At first, I intended to open TikTok to learn vocabulary that I had saved yesterday. Sometimes I accidentally scroll through TikTok which contains entertainment content, so I forget my main goal of learning language vocabulary. English.
P2	In my opinion, the challenge is that me TikTok is just for entertainment, so it is hard to resist the temptation so I do not continue scrolling to TikTok, the next TikTok video, so I feel like I can't wait, that's usually what happens on TikTok if you spend too long on learning content. The temptation is really strong for the next video
P3	In my opinion, the challenges in adding new vocabulary through TikTok include content that is less interesting for learning and the personal preferences of users who may prefer TikTok just for entertainment rather than learning. However, if the content is adequate or detailed to explain the vocabulary, it can be like adding really new vocabulary like He explains it in detail and in a broad way and can understand the audience, which might be interesting. However, maybe that is the challenge for me. TikTok is content that is less interesting for learning in more detail because the main point is just for entertainment.
P4	The challenge in learning vocabulary on TikTok media is that the vocabulary needs to be improved. After all, sometimes content creators need to discuss it in essence or detail, so the vocabulary I get is also limited. So, I prefer to learn through other applications such as Duolingo, Elsa Apps, or other applications to learn more conceptual English, so it is more effective to learn through these applications compared to TikTok, whose content is comprehensive and general.

According to several students, learning vocabulary through TikTok sometimes becomes less focused or distracted by entertainment content on the home page. Meanwhile, other students think that the discussion of TikTok content is too general and lacks detail, so they prefer other English learning applications because they are more focused and detailed about what they want to learn.

Discussion

TikTok is one of the various platforms available for learning English nowadays as Bahri et al. (2022) further stated that numerous social media sites, such as TikTok, YouTube and Instagram, which have amassed a sizable Indonesian user base over the past two years—have started to be utilized as educational tools including TikTok. It is a

popular app among today's teens. It is frequently used as a learning aid because it may make studying more engaging, in addition to being used for amusement.

Moreover, Devi (2021) found that TikTok can be a helpful tool for an engaging and dynamic learning process. The app's numerous features and ease of use make it suitable for usage in educational settings. Based on student opinions, this study aims to ascertain how TikTok media is used to expand vocabulary in English language acquisition. According to this study, students utilize the TikTok app, which has become a daily habit, to expand their vocabulary in English when using social media. The TikTok app was selected because we are aware that the majority of students currently use it and that it offers a variety of educational resources related to English language learning. People who share similar qualities may now communicate sublimely through visually appealing content thanks to TikTok videos, which have changed education and skill learning Khalaif & Salha, (2021). As a result, using the TikTok app to learn is engaging for students.

According to this study, TikTok is a helpful tool for expanding pupils' vocabularies. (Fitria, n.d.)TikTok is a social networking site that holds promise as a valuable resource for language learning, particularly for expanding one's vocabulary. TikTok can be a valuable and enjoyable tool for vocabulary study if it is used creatively and innovatively. Students claimed that TikTok was beneficial in expanding their vocabulary in English based on the portions of the questions and interviews that they completed. Keep in mind that mastering vocabulary requires more than just knowing words; it also requires knowing their meaning, particularly when it comes to terms and expressions that are frequently used on social media, like TikTok (Rahman, 2021)It is clear from the table above that displays the findings of the study that was done using interviews and questionnaires that more students believe TikTok is a useful tool for learning, particularly for expanding their vocabulary. Students find the TikTok application to be effective because the content creators present are engaging and easy to understand, making it easy for them to learn new vocabulary. As a result, students can use TikTok to expand their vocabulary in English. Additionally, the results of the surveys and interviews conducted with students for this study revealed that they truly enjoyed watching TikTok videos for educational purposes due to a variety of factors, including the originality of the content and the presenters' creative style. However, because the information on TikTok is generic and broad and the material generated by content providers is sometimes limited, some students believe that the app is less successful as a tool for boosting vocabulary in English.

This result validates Chen's meaningful learning hypothesis, which the study found that using TikTok for English language learning can improve students' basic understanding of grammar and vocabulary. However, the researchers warned that the quality and accuracy of TikTok content varies, so students need to be critical in choosing the right content. Chen, (2021) Furthermore, as stated by Parwati and Pramatha (2021), education includes the acquisition of skills to utilize cutting-edge information and communication technology as a means of enhancing the educational experience. It draws attention to how proactive ICT skill development is and how it may improve the educational process. It also acknowledges how revolutionary ICT can be in today's classrooms.

This result supports our theory regarding the usefulness of the TikTok app as a tool for student learning to increase vocabulary proficiency. It also indicates that the TikTok app is a suitable tool for increasing vocabulary and can enhance the interest level of vocabulary learners. Made Dwija, (2020) states that TikTok "can be an effective and

enjoyable language learning media." Students who use this tool can enhance their language proficiency, particularly in vocabulary." Additionally, TikTok can entertain, allowing students to take a break from their studies to enjoy some of the content creators' creations. Fitriah Nurul, (2019) Students can gain a deeper understanding of word usage, context and culture by using TikTok. TikTok videos frequently showcase word use contexts and cultural aspects from different nations. Students may benefit from this by having a deeper understanding of the meaning of the new language. Additionally, TikTok can entertain, allowing students to take a break from their studies to enjoy some of the content creators' creations.

Based on data from surveys and interviews, the researcher concludes that College English education students see TikTok as a platform that can help students expand their vocabulary. Students can gain a wealth of knowledge from the diverse content that the platform's creators offer. (Jonassen, 2020) "TikTok creator content can be a valuable resource for students learning vocabulary." They can draw students' attention and facilitate vocabulary learning with the information they produce." TikTok offers a wealth of content and innovative concepts, making learning engaging for pupils. The material creators' contexts are also highly comprehensible.

Conclusion

The research entitled "Implementation of TikTok as an English Vocabulary Learning Media: Perspectives of Students Majoring in English Education" reveals various opinions in examining students' perspectives on the use of TikTok as a vocabulary learning tool. The aim of this research is to find out how students feel about using TikTok to improve their English skills. In general, most students provided positive comments about using TikTok to help develop their vocabulary. They say it is a fun and exciting platform that helps them remember new terms better. Due to the relatable nature of user-generated material on TikTok, learning and remembering words becomes easier.

However, many students are convinced of the benefits of TikTok as a teaching tool. Some expressed doubts about its usefulness as a serious educational tool and pointed out what they believed were limitations in the depth of the content. There are also concerns regarding the discipline and consistency required in using TikTok for efficient vocabulary development. Some students also mentioned that TikTok can be distracting and make it difficult for them to concentrate on acquiring vocabulary in English. The diverse viewpoints highlight the potential benefits and difficulties of incorporating TikTok into language teaching. Many students find TikTok a fun and adaptable tool for expanding vocabulary. This highlights how important it is to consider unique preferences and learning styles when incorporating technology into language teaching. This study also highlights the importance of purposeful learning when utilizing TikTok to improve vocabulary. Teachers are urged to investigate how to incorporate TikTok into lessons that follow meaningful learning guidelines. This includes providing opportunities to participate, build deep relationships, and use newly learned language in real-world situations.

In conclusion, this study shows that students have different views about how useful TikTok is for expanding their vocabulary in English. Many students consider TikTok to be a useful tool in learning vocabulary. Educators can effectively leverage TikTok's potential as a complementary tool to standard language learning techniques, catering to a variety of learning styles and encouraging the acquisition of meaningful

vocabulary, taking into account individual variations in learning preferences and styles. Additionally, it is important to create a balance between engagement and discipline when instructors consider incorporating TikTok into language teaching. To achieve sustained focus on language learning goals, structured methods must be implemented in addition to captivating TikTok content. Recognizing TikTok as an addition to conventional techniques highlights the need for adaptable and flexible teaching approaches that take into account changes in language teaching.

TikTok has a lot of potential for language acquisition and can be a fun addition to more conventional approaches. Teachers must better embrace the rapidly changing digital environment and seek creative methods to integrate websites like TikTok, recognizing how it can enhance students' language learning. Given the importance of technology in education, the complex findings of this study highlight the importance of adopting deliberate and flexible strategies to take full advantage of digital resources.

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